**PART 1: Academic performance- Scholastic Areas**

1. a) A Candidate is required to study:

       Language I : English

       Language II : Hindi & Malayalam (I-VII)

                                Hindi / Malayalam/French (VII,IX & X)

   b) In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASL) under SA1 and SA2 for 20 marks.

   c) Open Text Based Assessment (OTBA) in English, Hindi, Mathematics, Science and Social Science in Summative Assessment consists of 10 marks.

2. Each academic year has been divided in to two terms.

     **First Term:**FA 1(10%) + FA 2 (10%) + SA 1(30%)                                                                 = 50%

     **Second Term:**FA 3 (10%) + FA 4 (10%) + SA 2(30%)                                                          = 50%

     **Formative Assessment:** FA 1 (10%) + FA 2 (10%) + FA 3(10%) + FA 4(10%)                 = 40%

    **Summative Assessment:**SA 1(30%) + SA (30%)

Problem Solving Assessment (PSA) score has been reflected towards FA 4 in one language (English or Hindi), Mathematics, Science and Social Science.

3. a) It is mandatory to obtain atleast 25% marks in the Summative Assessments (both SA1 and SA2 taken together). Those obtaining less than 25% marks in a subject in SA1+SA2  shall not qualify that subject.

    b) To qualify in a subject, a candidate must obtain minimum grade D.

    c) Those candidates who have obtained Grade E1 or E2 in the subject(s) shall have to improve their performance within one month from the declaration of result to qualify in the subject(s).

**PART 2: Co- Scholastic Areas**

**A) Life Skills**

\* Thinking Skills

     \* Social Skills

     \* Emotional Skills

**B) Work Education: (**Any one to be assessed)

     Cookery Skills, Preparation of stationary items, Hand embroidery etc.

**C) Visual and Performing Arts**

Music(vocal, Instrumental), Dance, Painting, Craft etc.

**D) Attitude and Values towards:**Teachers, School-mates, School Programmes and Environment and Value systems.

**PART 3: Co- Curricular Activities**

**A) Suggestive activities( any two to be assessed)**

i) Literary and Creative skills

ii) Scientific Skills

iii) Information and Communications

iv) Organizational and Leadership Skills

**B) Health and Physical Education ( Any two to be assessed)**

|  |  |
| --- | --- |
| i.Sports/ Indigenous sports | ii. NCC/NSS |
| iii. Scouting and Guiding | iv. Swimming |
| v. Gymnastics | vi. Yoga |
| vii. First Aid | viii. Gardening |
| ix. Material Arts |   |

**4.**Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co- scholastic areas and Co- Curricular Activities as follows:

a) Under scholastic areas grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 2(A), 2(B), 2(C), 2(D) and Co-Curricular  Activities 3(A), 3(B) as given below:

\* 53 to 65 : Grades in two subjects of scholastic area are upgraded.

\* 40 to 52 : Grade in one subject of Scholastic area is upgraded.

\* 39 and below : No up-gradation of grades in subjects of scholasatic areas.

b) Up-gradation has been done from lower grade to higher grade. However, grade E2 is not to be upgraded. No grade in the subjects of scholastic area has been upgraded twice. The upgraded grade has been shown with \*\*.

c) If mandatory 25% marks have not been obtained in the Summative Assessments in the subject. Grade E1 or E2 not to be upgraded.

d) Minimum qualifying grade in Co-Scholastic area is D.